Using mobile apps to tailor ACT skill training in-the-moment: Results from the ACT Daily app

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Disclosures (support):

Relevant Financial Relationship for Michael Levin:

• Research Associate at Contextual Change LLC

Opportunities with mobile apps

• Smartphones are

 \bullet Very common (77% of adults own a smartphone)

- •Almost always available and used frequently
- High frequency, low intensity interventions
 Generalizing skills into day-to-day life

• Opportunities to individually tailor the right skill at the right time

Effect size by component vs. inactive conditions



Levin et al., 2012

Tailoring ACT Skills

- •ACT components are psychologically active
 - But when is each component more or less useful? Or does it matter?

•Assumptions

- There are distinguishable ACT components that can be practiced in the moment
- These components have unique functions linked to aspects of inflexibility
- Components can be more or less effective depending on current context

ACT Daily Version 1









Pre-Post Changes Over Two Weeks 1.2 0.8 Cohen's *d* 90 Adjunctive (Levin et al., 2017) Waitlist (Haeger & Levin, In Preparation) 0.4 -0.2 --0 DASS Stress DASS DASS Anxiety AAQ-II Psych Depression Inflex

In-the-moment effects

- Do ACT check-in variables improve immediately after skill coaching?
 - Yes, though effects are small (d ranging from .18 .43)
- Do ACT in-the-moment effects strengthen over time?
 - Yes, but only for the waitlist clients with small effects (*d* ranging from .18 .42)
- Do ACT skills have targeted effects on check-in variables?
 - Yes, but only for acceptance and mindfulness



Next steps

- Results suggest an ACT app that tailors skills based on in-the-moment check-in responses is effective
 And can be integrated as an adjunct or waitlist service
- The app testing period was very short, did not have a comparison condition, and used a limited prototype

• Are effects due specifically to tailoring ACT skill coaching in-the-moment?

ACT Daily





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Levin, Haeger & Cruz, in press

Program Usage

- Check-in assessment completion higher in EMA-only vs. Random and Tailored conditions
 - EMA M = 46.71 check-ins, SD = 13.86
 - Random M = 35.86, SD = 18.99
 - Tailored M = 25.39, SD = 20.17
- Skill coaching completion higher in Random vs. Tailored conditions, t = 2.63, p = .01, d = .78
 Random M = 25.36 skill sessions, SD = 17.94
 Tailored M = 13.57, SD = 11.57

Program Satisfaction

- System Usability Scale scores equivalently high between Random and Tailored conditions
 - Random *M* = 87.88, *SD* = 10.19
 - Tailored *M* = 83.13, *SD* = 11.19
 - Previous ACT Daily studies SUS M = 87 and 90.
- Equally high ratings on satisfaction items using 6-point scale (4 = "slightly agree"), including:
 - "The ACT Daily check-ins seemed to guide the skill coaching I received" (Random M = 4.53 vs. Tailored M = 4.44)
 - "It was important that ACT Daily check-ins guide the specific skill coaching I receive" (Random M = 4.88 vs. Tailored M = 4.94)

Improvements over 4 weeks on DASS

Overall Time * Condition effect F = 3.48, p < .05



Tailored App =Random App =EMA-Only

Improvements over 4 weeks on MHC-SF

Overall Time * Condition effect F = 4.32, p < .05



Tailored App –Random App –EMA-Only

Improvements over 4 weeks on SPSR

Overall Time * Condition effect F = 2.58, p < .10



Tailored App -Random App -EMA-Only

Improvements over 4 weeks on CompACT

Overall Time * Condition effect F = 4.14, p < .05



Tailored App =Random App =EMA-Only

Improvements over 4 weeks on AAQ-II

Overall Time * Condition effect F = 3.00, p < .10



Tailored App =Random App =EMA-Only

In-the-moment pre-post changes

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Tailored Pre Random Pre Tailored Post Random Post

Comparing in-the-moment changes



Summary of findings with ACT Daily

•ACT can be delivered in a high frequency, low intensity app format to improve mental health

• Tailoring what skill is provided in the moment improves outcomes

• Surprisingly, the random app was inert

- Future research needed to enhance tailoring
 - What skills are delivered for what person under what conditions
 - Potential implications for clinical decision making?

Future directions with implementation

- Key opportunities in service delivery for apps
 Stepped care or waitlist resources
 Adjunctive tools during treatment to address clinical needs
 Ongoing support for termination and transitions in care
- Challenges with implementation among providers
 Adoption and use of apps among providers
 - Concerns related to data privacy, data sharing and clinical obligations, and effectiveness of content

Thank you!

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